



**WAYNE REGIONAL EDUCATIONAL SERVICES AGENCY
GREAT START READINESS PROGRAM (GSRP)
ADDENDUM TO**

CONTINUITY OF LEARNING

PLAN

Date Submitted: 05/06/2020

Prepared By: Abir Bazzi

Name of District: Star International Academy

Contact Phone Number: 313-424-3262

Address of District: 24480 George St. Dearborn Heights, MI.48127

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District Code Number: 82941

Number of Classrooms: 3

Name of Intermediate School District: **Wayne RESA**

Number of Children Served: 48

Name of Authorizing Body (if applicable): Bay Mills Community College

Section 2 -16: Requires Wayne RESA serving as the grantee of Wayne County GSRP funding maintain records of approved subrecipient plans for continuing the GSRP for the remainder of the 2019-2020 school year.

School district and PSA plans may be incorporated in the original COL submitted, as an amendment or an addendum. Completing this template meets the needs of the requirement stated above:

GSRP plans must minimally include the following:

- **(a) A description of plans to provide and document, at a minimum, how all members of the GSRP teaching team will engage on an ongoing basis with enrolled children and their families, through the most convenient communication method for the family in light of COVID-19-related orders**

and guidance, and, as appropriate, provide children and their families plans for the transition from GSRP to kindergarten. This 5480 outreach must include a virtual conference with the family.

The Academy has been providing and will continue to provide the following services and activities:

- Online learning platforms/apps (Zoom, Google Duo/Hangouts, YouTube, Facebook, Bloomz, Remind, Classtag, Class Dojo, Google Classroom, COR Advantage, for 2 way communication between children/families and teaching staff.
- Telephone communications pertaining to instructional information with children and families
- Weekly videos of teacher and associate teacher doing read alouds, large group, small group, and gross motor and fine motor activities.
- Weekly social emotional activities and/ or resources for children and their families.
- Weekly “Check In” time communication with each of the families. During this time staff answer questions and provide support, guidance, and resources. Staff let the parents know that they are available to them.
- Diverse strategies for families to use during play and reading that encourage critical thinking. These include open ended questions and/or prompts to encourage families to talk with children about their interests, plans, and experiences.
- Share what teachers do in the classroom that families can do at home (for example, children can serve themselves during meal times or have simple jobs at home).
- Staff encourage families to take pictures of what the children are doing and send to them to showcase learning.
- Simple activities .Email/electronic sharing apps to communicate information with children and families.
- Differentiated hands-on learning packets (paper, scissors, markers, crayons, glue, books, learning games, puzzles, seed pods, science projects, small manipulatives, etc.) can be used on their own or in combination with online lessons. .Simple and clear directions are provided for activities (less is more) Continue to provide parents with Kindergarten Readiness activities and resources for those children without technology, the main mode of instruction will be through hands-on learning packets. This is supplemented with phone conferencing to support instruction.
- Virtual Conferencing is conducted with individual family members when needed and at the end of the school year through means that are available to families. The conferences reflect transition activities, necessary information and/or resources for children to facilitate the transition to kindergarten.
- Take attendance at all virtual meetings.
- Teachers and/or designated personnel connect to families of children who do not participate in the session or learning experience, and log the interaction in the engagement log.
- Every effort will be made to reach every child and family for the duration of the plan, with respect and allowance for family choice regarding their level of participation. If a family turns down the option to participate in the plan, the date of the parent opt out will be documented in the log.

(b) A description of how GSRP funds and resources will be used to implement a modified program that is developmentally appropriate for the strengths, interests, and needs of each individualized child.

Consistent with the preapproved Continued to Learning Plan (Plan), age appropriate, the Academy will utilize various available options, tools, strategies, and resources as expressed in the Plan and earlier in item (a) and will utilize various 2 way communication tools and platforms/apps to engage staff, students and the

families such as Zoom, Google Duo/Hangouts, YouTube, Facebook, Bloomz, Remind, Classtag, Class Dojo, Google Classroom, COR Advantage. Additionally, the Academy will utilize the following:

- The ongoing assessment tool to identify learning goals and plan for group lessons and individual learning suggestions to families.
 - The High Scope curriculum resources and goals to ensure the skills, knowledge, and concepts of all domains of learning continue to supported and purposeful.
 - Learning experiences offered are personalized to the needs of all children. .Provide staff and parents with resources and materials for a successful online learning experience.
 - Virtual instructional training and professional learning opportunities to enhance the teaching and learning for the age appropriate learners.
 - Continue to work with school district to support children with an Individual Education Program (IEP) will continue to have virtual visits with their social work and/or speech pathologist. Tablets were also offered for families to help with this process.
- (c) -- **Implementation of the GSRP Plan** began immediately after the State of Michigan Governor announced the Executive Order to close the schools to mitigate the spread of COVID-19. The first day of implementation was on the first day of school closing on **March 16, 2020**.

Please submit to Lena Montgomery at MontgoL@resa.net no later than 4:00pm on May 7, 2020.

THE WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY

*Board of Education • James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie • Randy A. Liepa, Ph.D.,
Superintendent*