



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

May 6, 2022

GRANT AWARD NOTIFICATION

Dr. Dr. Ali Bazzi
Star International Academy
24425 HASS ST
DEARBORN HEIGHTS, MI 48127-3275

Dear Dr. Bazzi:

This letter is to inform you that the application for 2020-21 American Rescue Plan/ESSER III for Star International Academy has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to at or MDE-CARES@Michigan.gov.

Sincerely,

A handwritten signature in black ink that reads "Michael F. Rice".

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

ELLEN COGEN LIPTON • TOM MCMILLIN • JUDITH PRITCHETT
PAMELA PUGH • NIKKI SNYDER • JASON STRAYHORN
TIFFANY D. TILLEY • CASANDRA E. ULBRICH


608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • 833-633-5788

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan PO Box 30008

LANSING, MICHIGAN 48909

GRANT AWARD NOTIFICATION

<p align="center">1</p>	<p>Recipient Entity Name and Address: Star International Academy 24425 HASS ST DEARBORN HEIGHTS, MI 48127-3275</p> <p>District/Recipient Code: 82941</p>	<p align="center">5</p>	<p>Recipient Business Contact:</p> <p>Name: Dr. Jessie Kilgore Position: Director of Improvement and Accountability Telephone: (313) 565-0507 Email: Grants@hesedu.com</p>									
<p align="center">2</p>	<p>Award Information</p> <p>Grant Title: ARP/ESSER III</p> <p>Fiscal Year: 2021</p> <p>Funding Source: Federal</p> <p>Subaward Type: Formula</p> <p>Grant Number - Project Number: 213713 - 2122</p> <p>Grant Code: 435</p>	<p align="center">6</p>	<p>Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="center">Date:</th> <th align="center">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approval Amount:</td> <td align="center">05/06/2022</td> <td align="right">\$6,924,825.00</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> </tbody> </table> <hr/> <p>Current Authorized Amount: \$6,924,825.00</p>		Date:	Amount:	Original Approval Amount:	05/06/2022	\$6,924,825.00	Amendments:		
	Date:	Amount:										
Original Approval Amount:	05/06/2022	\$6,924,825.00										
Amendments:												
<p align="center">3</p>	<p>Report Due Dates:</p> <p>Final Expenditure Report: 11/29/2023</p> <p>Final Performance Report:</p>	<p align="center">7</p>	<p>Expenditure Period:</p> <p>Beginning date: 03/13/2020</p> <p>Ending date: 09/30/2023</p>									
<p align="center">4</p>	<p>MDE Program Staff Contact:</p> <p>Name:</p> <p>MDE Office: Office of Financial Management</p> <p>Telephone:</p> <p>Email: MDE-CARES@Michigan.gov</p>	<p align="center">8</p>	<p>Method of Obtaining Payment:</p> <p>https://milogintp.michigan.gov</p> <p>Payment Contact:</p> <p>NexSys Accounting Help Line: 517-335-0534</p>									
<p align="center">9</p>	<p>Legislative Authority Pertaining to Award:</p> <p>ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf (ed.gov)</p>											
<p align="center">10</p>	<p>Authorizing Official: </p> <p>Date: 05/06/2022</p>											

11	<p>RECIPIENT INFORMATION:</p> <p>DUNS Number: 181474300 DUNS Name: Indirect Cost Rate: 11.89%</p>
12	<p>FEDERAL AWARD INFORMATION</p> <p>Federal Awarding Agency: US Department of Education Pass-through entity: Michigan Department of Education (MDE) Identification Number (FAIN): S425U210010 Total Amount of Federal Award to MDE: \$2,479,888,752.00 Federal Award Signature Date: 10/08/2021 Description: ARP ESSER (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools: • invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDC)</p>
13	<p>CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)</p> <p>CFDA Number: 84.425U CFDA Title: American Rescue Plan-Elementary and Secondary Schools Emergency Relief Fund CFDA Website: Go to www.cfda.gov, enter the above number in "Keyword or Program Number" and press "Search." Open the file with the correct CFDA number.</p>
14	<p>ADDITIONAL REGULATIONS PERTAINING TO AWARD:</p>
15	<p>ADDITIONAL REQUIREMENTS:</p> <p>A fiscal agency that expands \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 388.1618(4(e)).</p> <p>The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements.</p> <p>SPECIFIC AWARD CONDITIONS:</p> <p>CLOSEOUT TERMS AND CONDITIONS:</p> <p>The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.</p>
16	<p>NOTICES:</p> <p>Research & Development Grant: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

Agency Name: Star International Academy | Funding Source: ARP/ESSER III | Application Description:

Func.	Description	FTE / Hours (h)	Purchased Services	Supplies & Materials	Other Expenses	Total
Code			3000, 4000	5000	7000, 8000	
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA					
110	Basic Programs					
111	To pay salaries to ensure ongoing employment of 37 FTE including teachers and support staff. Includes benefits and taxes.	37.0 / 0	\$1,776,000			\$1,776,000
112	To pay salaries to ensure ongoing employment of 13 FTE including teachers and support staff.	13.0 / 0	\$650,000			\$650,000
113	To pay salaries to ensure ongoing employment of 16 FTE including teachers and support staff.	16.0 / 0	\$800,000			\$800,000
110	Sub-Total	66.0 / 0	\$3,226,000	\$0	\$0	\$3,226,000
280	Central Support Services					
283	Funding to provide 232 staff with additional pay in the amount of \$6,000 per/person to proactively address recruitment and retention challenges in light of the pandemic. Employer taxes and benefits included in total.	0.0 / 0	\$1,531,200			\$1,531,200
280	Sub-Total	0.0 / 0	\$1,531,200	\$0	\$0	\$1,531,200
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA					
	Sub-Total	66.0 / 0	\$4,757,200	\$0	\$0	\$4,757,200
	Implementing Evidence-Based Activities					
110	Basic Programs					
111	Literacy and math supplemental online subscription to (IXL) for all students in grades K-8 @ \$23 per student account (1500 students) for 1 year. This online resources will help students at school and home gain fluency and confidence in reading and math.	0.0 / 0	\$34,500			\$34,500

111	Literacy supplemental resources for a reading program for all students, Fountas and Pinnell 3rd edition. This is for grades K-5. Will be used as a supplemental assessment to help create running record for students on their reading performance and address any reading gaps as early as possible to provide intervention. This will include ongoing two professional development sessions for teachers on Fountas & Pinnell 3rd edition.	0.0 / 0		\$41,205		\$41,205
111	Literacy supplemental resources to ensure students read by Grade 3. This will include the purchase of MyView curriculum resources for grades K-5th to supplement the core ELA/reading program to ensure that all students read by 3rd grade. The purchase will include MyView workbooks, online subscription access for 1 year leveled readers for students	0.0 / 0		\$92,129		\$92,129
111	Mathematics supplemental workbooks for students to ensure they are on grade level with mathematics. This will include the purchase of Everyday Math workbooks for students to use in class and take home. This will be for all K-5 students across SIA (2 work books per student V1/V2 @13 per book).	0.0 / 0		\$42,120		\$42,120
111	Reading support services by trained educators to support literacy program to ensure all students can read. 6 FTE including benefits and taxes.	6.0 / 0	\$251,140			\$251,140
111	Science supplemental resources to ensure students are on grade level with science. This will include the purchase of Mystery Science packs for all K-5 students to utilize in the classroom and engage in science experiments. This will allow for hand-on learning to take place and increase student engagement in the learning	0.0 / 0		\$12,624		\$12,624

112	Develop and maintain a science lab for students to allow for hands-on learning to take place in an effort to address learning loss. This will include the purchase of science equipment, scopes, dissection kits, lab trays, thermometers, beakers, benson burners, graduated cylnider, dropper, test tubes, test tube racks, microscopes, and flasks to keep students engaged in the learning and provide a hands on learning experience to allow students to master the curriculum. This is for Grades 6-8	0.0 / 0		\$49,687		\$49,687
113	In-school acceleration by supporting dual enrollment and early college to expose high school students to college courses. This will also help in motivating students in high school to raise expectation and address their learning losses. Academy will help with student cost to attend dual enrollment.	0.0 / 0	\$24,628			\$24,628
113	Kaplan SAT Test preparations. The Academy will provide all 9-12th grade students an opportunity to take part in SAT test prep that will be provided by Kaplan. A certified instructor from Kaplan will provide test prep strategies to high school students in an effort to try and help students achieve a maximum score on their SAT.	0.0 / 0	\$29,950			\$29,950
113	Provide students with enrichment programs. Purchase of STEM and robotic supplies, materials and equipment to help engage students in math and science. The equipment will be used for all 9-12 grade (425 students). The equipment will consist of programming software, shafts to help students build a robot, electical wiring, motherboarders, to allow students to get engaged in learning. This will allow for a more hands on delivery approach for class, allowing for a better overall understanding of mathematics, engineering and science.	0.0 / 0		\$52,625		\$52,625

113	Provide students with Keystone Credit Recovery to all students who failed/learning loss in any one of their high school classes during last and this year. The goal is to provide students in 2022-20223 an opportunity to regain any loss credit due to online learning. Students will be presented with an online keystone account with the classes they failed and given the duration of the first semester to regain the credit back. This is open to all 9-12 students next year.	0.0 / 0	\$46,125			\$46,125
110	Sub-Total	6.0 / 0	\$386,343	\$290,390	\$0	\$676,733
120	Instruction - Added Needs					
125	Creating positive behavior intervention and support through the use of restorative practices. This includes hiring and retaining deans of students to monitor/track student attendance and tardiness, provide peer mediation for students (conflict resolution), and getting parents involved with the school to help track student progress throughout the school year. 5 FTE including benefits and taxes.	5.0 / 0	\$225,000			\$225,000
125	To address the loss of instructional time and/or learning loss due to remote learning, the Academy will provide hands-on learning activities during summer learning program. This includes Mad Science Workshops (Mad Science), Mathmania, Scheer Genius, and/orCrankbrook Institute will come in and provide learning stations for students to interactive and learn. Each workshop is \$249.00 - 549.00 per 30 students per show.	0.0 / 0	\$16,952			\$16,952
125	To address the loss of instructional time and/or learning loss due to remote learning, the Academy will provide a summer learning program to all K-12 students in reading and mathematics for an 8 week duration. This includes highly qualified staff teaching for 4 hours a day (Monday-Thursday) @\$50 per hour. Staff will work with students to get them on grade level with reading and mathematics. 19 FTE including taxes and benefits.	19.0 / 0	\$114,201			\$114,201
120	Sub-Total	24.0 / 0	\$356,153	\$0	\$0	\$356,153
220	Instructional Staff Services					

221	Professional Development on instructional practices and high-quality assessments and curriculum mapping. The professional development will target SIOP strategies in an effort to support teachers with the strategies needed to work with students who are ESL. SIA has a very high population (K-12) of ESL students, thus this PD can provide the necessary training needed for teachers to address English and learning gaps in English and reading. The PD is SAVAS SIOP training that will consist of 11 PDs throughout 1 school year. This includes 60 teachers, tutorial staff, and instructional administrators.	0.0 / 0	\$51,358			\$51,358
225	Connect K-12 students with high quality devices. Purchase of chromebooks and laptops including necessary software (preloaded), locking cabinets, and warranty. This is for all students at Star International Academy to use while in the classroom 425 chromebooks @\$225 per laptop. This will allow teachers to setup small group technology stations to supplement the learning in the classroom. Locking cabinet with charging station @\$486 (14).	0.0 / 0		\$102,429		\$102,429
220	Sub-Total	0.0 / 0	\$51,358	\$102,429	\$0	\$153,787
	Implementing Evidence-Based Activities	30.0 / 0	\$793,854	\$392,819	\$0	\$1,186,673
	Sub-Total					
	Providing Information and Assistance to Parents and Families					
330	Community Activities					

331	Family Engagement & Community Liaison. Liaison will share data and resources with families to support student learning. This includes but is not limited to providing: Parents PD on how to help their children with homework and or project based work. This will cut down on learning loss and ensure that what is being taught at school is continuing to take place at home. We will also be providing community resources and outlets to support families (this includes food and shelter, if needed), providing parents with surveys to gather their feedback and experience to ensure the school is doing everthing they could to support their child and learning, and/or providing parents with both in-person and virtual option for consultations for concerns they may have. 1 FTE	1.0 / 0	\$81,654			\$81,654
330	Sub-Total	1.0 / 0	\$81,654	\$0	\$0	\$81,654
	Providing Information and Assistance to Parents and Families	1.0 / 0	\$81,654	\$0	\$0	\$81,654
	Sub-Total					
	Upgrade Projects to Improve the Indoor Air Quality					
450	Facilities Acquisition, Construction, and Improvements					
456	Upgrade HVAC systems, filtering and purification	0.0 / 0	\$751,298			\$751,298
450	Sub-Total	0.0 / 0	\$751,298	\$0	\$0	\$751,298
	Upgrade Projects to Improve the Indoor Air Quality	0.0 / 0	\$751,298	\$0	\$0	\$751,298
	Sub-Total					
	Monitor Student Academic Progress to Identify Students Who Need More Help					
120	Instruction - Added Needs					
125	The Academy will provide mental health services and supports by a trained counselor (Behavioral Specialist) to support students whose academic progress is being impacted by mental health issues. The goal is to help improve the academic performance of identified students by providing ongoing mental health services. Student engagement in learning will be monitored as well as on grade level performance. Specialist will work to ensure that identified students are not behind in their studies, and they develop a sense of ownership, character, and self. 2 FTE including benefits and taxes	2.0 / 0	\$116,000			\$116,000

125	To create a strong sense of school climate/culture the Academy will hire a School Resource Officer (SRO) in an effort to mitigate the use of out of school suspensions, thus ensuring students are in school not missing out on instructional time. The SRO will monitor the academic progress of repeat offenders and make recommendations as necessary to school academic and behavioral support staff. 1 FTE including benefits and taxes.	1.0 / 0	\$32,000			\$32,000
120	Sub-Total	3.0 / 0	\$148,000	\$0	\$0	\$148,000
	Monitor Student Academic Progress to Identify Students Who Need More Help	3.0 / 0	\$148,000	\$0	\$0	\$148,000
	Sub-Total					
	Grand Total		\$6,532,006	\$392,819	\$0	\$6,924,825
	Initial Allocation					\$6,924,825
	Additional Allocation					
	Total Allocation					\$6,924,825

Remaining to Allocate Total \$0