



Star International Academy

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alerts parents via text message generated in Parent Portal (parent gradebook view). For middle/high school teachers, they are putting in “0” in gradebook as we normally would which then would alert parents via text message to parents letting them know their child received a “0”.

Again, the aim is not to penalize students, given the current pandemic has led to fear and nervousness. The Academy continuously works with the community to ensure they understand the importance of education through the pandemic and will support them. Family Engagement Liaisons have play a key role in touching base with parents/students who are not participating with online learning either by phone and or through social media.

Question #5

Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

*The Academy has in its budget sufficient funding in 31a which allows for below budgeted items to be expensed. The below general fund expenditures are also within the allocated budget. The Board of Directors will also be reviewing and amending the budgets for the 2019-20 in the month of May 2020 to ensure the Academy remains in compliance with the Uniform Budgeting and Accounting Act.



COVID-19 Continuity Learning Plan Expenditures				
Star International Academy				
Type of Expenditure	Quantity	Funding	Purchase Type	Cost
Chromebooks	1,368	31A	New	\$281,808
Headsets	1,665	31A	New	\$31,635
Chromebooks	297	NA	In Stock	\$0
Shipping& Handling	3,330	General Funds	New	\$11,000
TOTAL				\$324,443

Questions #6

Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

All stakeholders have collaborated in developing the Continuing of Learning and COVID-19 Response Plan. This includes, but not limited to, parents, students,

Board, Academy Superintendent, administrative staff, teaching staff, support staff, special services staff, and paraprofessionals.

The manner in which the collaboration took place are as follows:

1. A Google classroom live session and other online video collaboration sessions were created by the building principal to host a live session with teachers, support staff, and many others to get feedback on various